CONTEXTOS

CURSO DE ESPAÑOL

Student Book

PART 2
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Learning to communicate in Spanish can help you achieve a more vibrant and prosperous future, especially in today’s globalizing world. As of 2014, **more than 450 million people speak Spanish** as a native language, making Spanish the second most common native language in the world. According to a study by the Instituto Cervantes, **45 million people in the United States** speak Spanish as a first or second language. That’s a Spanish-speaking community the size of the whole country of Spain!

Spanish is the most widely spoken language in the Western Hemisphere, and an official language of the European Union, making it an important language for international business. By learning Spanish, you’ll be joining 20 million other students worldwide who are learning to speak Spanish. You’ll also be gaining a valuable professional skill on an increasingly bilingual continent. ¡Bienvenidos!

**WHY SPANISH?**

**Mechanical learning doesn’t work**

How did you learn to ride a bike? Did you sit in a chair while someone explained the fundamentals of bike riding to you, or did you go outside and give it a try yourself? Did you get better by memorizing a set of expert techniques, or did you suffer a few skinned knees until you improved?

If you’re like most people, you learned by doing —and we don’t think learning a language should be any different. When you learn out-of-context grammar and vocabulary skills, or complete exercises designed to perfect isolated language functions, it can be difficult to combine these skills when you want to express something new, or understand something that you’ve never heard before. Even more importantly, this kind of instruction can make us forget that Spanish is a living language that is spoken creatively and individually by people all over the world.

**We need to feel, experience and reflect in order to learn**

When we learn by doing —by following our own initiative and self-direction—we associate the things we learn with specific feelings and experiences, which helps us comprehend and retain new language. Activities that connect with our emotions awaken our curiosity, and help us remember what we’ve learned years later.

Communicative Experiential Learning is self-directed, and constructed according to the unique styles and needs of each individual. Differences in learning style and speed are allowed for and embraced in the experiential classroom.

**Learning is more rewarding as part of a community**

Communicative Experiential Learning also creates a supportive peer environment, in which learners are truly part of a classroom community. Learning by doing naturally encourages cooperative learning strategies, and rewards an open exchange of ideas and experiences.

Spanish is a vital, living language—which can be surprisingly easy to forget when you’re conjugating endless strings of —AR verbs! Communicative Experiential Learning reminds us that the purpose of language is to connect with ourselves and with our communities, both locally and globally.
Contextos is a Spanish language program designed for students with background knowledge of English. It uses lively and compelling content, images, and video to teach the language learners need to succeed in and outside the classroom.

Divided into two volumes or parts, Contextos provides a complete course of instruction for levels A1 to B1.

STUDENT BOOK

Contextos uses lively and compelling content, images, and video to teach real-world language. The student book’s experiential format encourages the development of strong communicative skills, which will increase students’ comfort level in real-world settings.

EBOOK

Contextos eBooks are fully interactive and fully integrated with the Learning Management System ELEteca. Integrated audio and a seamless connection to online video content, as well as online and offline modes for Mac, PC, iOS, and Android, make using your eBook simple.

ONLINE WORKBOOK

The Contextos online workbook features a wide variety of activity types and exercises, and includes embedded video, a video note-taking feature, and speech recognition technology.
ELETECA

Contextos features a wealth of digital resources designed to supplement and enhance the Student Book. All are available in the rich, interactive world of Contextos ELETEca—in one place, with one password.

Interactive Activities

Online Workbook and eBook Integration
The Contextos Online Workbook and eBook are accessible through ELETEca, so students can access all of the digital resources in one place, using one password.

Videos
Contextos contains a wealth of video content, which:
- highlights both the unit theme and the culture of the Spanish-speaking world
- clarifies difficult grammar points and language skills
- models authentic language and a wide variety of accents

Gamification
“La Pasantía”, a game that allows students to engage with the Spanish language in a fun context, as they compete to win a spot on the staff of a Spanish newspaper.

HOW TO ACCESS
To access ELETEca, just follow this simple steps:
1. Go to ELETEca: [www.eleteca.edinumen.es]
2. Redeem your Teacher access code.
3. Activate your Digital contents.
Pair icon: indicates that the activity is designed to be done by students working in pairs.

Group icon: indicates that the activity is designed to be done by students working in small groups or as a whole class.

Audio icon: indicates recorded material either as part of an activity or a reading text.

Language icon: provides additional language and grammar support in presentations and for activities.

Regional variation icon: provides examples of regional variations in the language.

Recycling icon: provides a reminder of previously taught material that students will need to use in an activity.
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## COSAS DE CASA

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## HABÍA UNA VEZ...

## CONSTRUIR UN FUTURO

## COSAS DE CASA
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- La comida: Asking for and giving advice
- ¡A cocinar!: Asking for permission and favors

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  - Interacción oral: Creating a concept map

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- Expressing probability in the past

**Destrezas**
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- Vocabulario

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- Situación: Atención al cliente
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